



Curriculum Newsletter

Summer 2026



Welcome to the Woore Primary and Nursery School Curriculum Newsletter

Homework

Homework continues to be a weekly task in classes 1-3, please see details on the homework for each class on the pages ahead and on Class Dojo.

Forest School

Children will continue to attend forest school sessions each week across the school over the summer term. Please ensure appropriate clothing is brought in, including long sleeves for the warmer days to protect from stings, scratches and bites.

Parent/Family Visitors

We continue to seek parental visitors to the school to share specific areas of expertise linked to their jobs or to support in our curriculum topics each term. We always love to talk about potential career options to inspire and motivate children in specific areas of the curriculum or to help nurture and develop specific interests. If you would like to share information about your career we would love to hear from you. We would also love to invite you to support in any specific topics the classes are covering if you have a specific expertise in the area. If you are interested in supporting in this way, please speak to your child's class teacher directly.

Curriculum Enhancements

We are planning lots behind the scenes to ensure that the curriculum continues to include hands on learning, themed weeks and days and off site visits. We have already planned a few things coming up, including a cricket day, outdoor learning day, residential trip (Y5/6), sports day and Arts Week. More information will be provided about these nearer the time. There will also be some visits planned- more information to follow.

Summer themes:

Nursery: Changes-Seasons, life-cycles, changing materials and processes

Class 1: Toys in Space

Class 2: Ancient Egypt

Class 3: Blast off!

Our School Rules:



We would love you to practice these at home too!



Remember!

Are you ready to learn?

How could you be resourceful?

Are you respectful?

Do you keep yourself and others safe?

Stop to think!

What could you do?

Nursery

Welcome back to the new term! We are looking forward to learning all about changes this term. As well as looking at animal lifecycles we will be looking at the changes in the seasons as the weather warms up (hopefully!). We will also be exploring changes in the properties of materials e.g. playdough, water to ice, bread to toast and 'goop!' In our outdoor environment, the children will be observing growth and decay as they examine the natural surroundings around them. When working creatively, the children will be looking at natural art forms in the environment and creating art with natural materials.

Children will continue to access Little Wandle Foundations for Phonics and focus on their mark-making skills, number recognition, shape, pattern and measures.

Dawn, Emma, Davina and Charlie (Nursery Team)

Class 1

Hello, and welcome to a new term. We hope you have all had a lovely Easter break! The Summer Term is a long one and we can't wait to get started with lots of new and exciting learning opportunities for the children.

In writing, our main focus will be ensuring all children are able to hold a pencil correctly to form their letters, that they can form letter the correct way, write simple sentences and use capital letters, fingers spaces and full stops. We are expecting our Year One's to now be writing at length and applying their phonic knowledge throughout. We will be exploring a variety of different texts linked to our theme 'Toys in Space' this also links beautifully with our History unit- Significant individuals- Neil Armstrong.

In Maths, we will further develop our knowledge of multiplication and times tables focusing on 2s,5s, and 10s for Year One children. Both Reception and Year One will have a big focus on shape, space and measure with Mrs Battrick. We will be exploring place value within 50 and learning about time and money near the end of the Summer Term. Both Reception and Year One children will be continuing with their mastering number programmes.

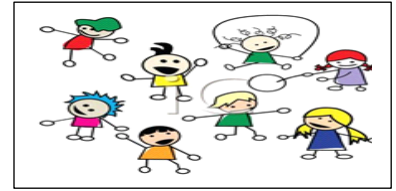
We have two science topics this term: firstly, we will be looking at plants. In this work, we will learn to identify plants and what plants need to survive. After half term, we will be looking at seasonal changes- Spring to Summer!

Our Art lessons this term will be focusing on 'birds' looking at colours, designing and creating our own bird sculptures. P.E will still take place on a Monday with Mrs O'Dowd and the children will be practising team games ready for sports day.

Thursdays is, as usual, Forest School. Please ensure your child has weather appropriate clothing (it gets cold and muddy down in the forest!) with their name in. The children will not be allowed to take part in Forest School without the right clothing. Please note that in warmer weather, long sleeved tops will be required to protect from stings and bites.

We are really excited to get started on an action packed term!

Miss Ashley, Mrs Battrick, Mrs O'Dowd, Mrs Pegg and Mrs Dykes.



Homework-Class 1

Reading- Daily – please try to read every day with your child.

Spellings- Weekly activities are added to Spelling Shed. (Year One only for the first half term)

Maths – Activities will be set each week on MathShed. (Year One only for the first half term).

Number Facts- Year 1 children: please practice Number facts to 10. Multiplication and Division. Reception- please practice recognising numbers to 10, quantities to 10 and odd/even numbers.

Project (1st Half Term)- This will be due w.c 1.6.26 and the theme will be linked to our Science 'Glorious Growing'.

How Parents Can Help

Parents can help by supporting their child with their reading, spelling and recalling number facts. Ask questions about what your child is reading, help them to count and recognise numbers, and support them in researching topic work. Help your child to become independent with everyday tasks; such as fastening coats and tying shoe laces.

Useful Websites

www.woore.org

<https://play.edshed.co/login>

<https://www.littlewandlelettersandounds.org.uk/resources/for-parents/>

<http://www.topmarks.co.uk/>

<https://whiterosemaths.com/homelearning/> (Videos to support maths learning)

Class 2

Welcome back! I hope you have had a lovely Easter and I look forward to teaching our FINAL term of the year alongside Miss Garfield and Mrs Pennill once again. We will be recapping again on classroom routines and expectations, alongside fostering a love of learning; always delivering our best work. I'd love to have a big push on presentation; underlining both date and title with a ruler, spacing out our work nicely and in maths writing one digit in one square.

Our English Class Text will be 'The River' which features a boy called Rowan and his feelings. We will then progress to 'The Journey' - an interesting picture book with no words!

In history, we will ask the question what was important to the Ancient Egyptians? We will consider location and features, in particular the River Nile. We will learn about the Rosetta Stone, Gods and Goddesses, The Book of the Dead and mummification and the Afterlife.

Maths will continue to follow The White Rose scheme daily, with a continued focus on Multiplication and Division, Length and Height (Y2s), Length and Perimeter (Y3s) and Fractions. We will also continue our Mastering Number sessions, which have really helped our reasoning confidence and our Oracy.

Science will be completing our work on Forces, followed by Plant Reproduction. Mr Butler will continue his fabulous sessions in Music on a Wednesday morning. PE will be reverting back to a Thursday - with Football, after our fantastic Forest School session with Mrs Battrick.

PSHE will be taught by Miss Garfield, with a focus on 'Economic well-being', alongside French 'Animals' and ICT 'Creating Media'. In RE it will be 'aspects of Buddhism and Humanism considering 'What makes us human?'

We will also be participating in frequent Circle Time sessions, to explore feelings and discuss any issues that arise during the school day, as well as celebrate our Special Person.

Art will be 'Sculpture and Structure, Inventiveness and Determination' and I'm hoping this will support our History Topic nicely. Design Technology will be Mechanisms and Geography, which will be after half term will be 'Would you prefer to live in a hot or cold place?'

Little Wandle daily spelling sessions will continue with Miss Pegg for the Year 2s and this term there will be a focus within guided reading sessions on past SATs papers, to get the children ready for their quizzes. Please do ensure that DIARIES ARE SENT IN EVERY DAY for the purposes of recording these sessions. We are lucky to have Mrs Roberts on a Wednesday afternoon to hear readers individually.

Thanks so much in advance for your support. We are very much in it together. Please keep in touch if you have any concerns, by messaging me on the Class Dojo.

Here's to a great Summer term for Class 2!

Mrs Jones and team.

Homework

Reading- Daily, both a range of non-fiction and fiction. Each time your child reads at home they receive a star on their rockets for a prize! Regular readers will enter a prize draw half termly. I will be sending home comprehension tasks on paper.

Spellings- Weekly spellings are set on Mondays. These spellings will be tested on Monday mornings. Lists and games are on the Spelling Shed website.

Maths – All children will be set weekly homework on MathShed.

Times tables – Year 2 children need to know their 2, 5 and 10 times tables and division facts. Year 3 need to know the same, including 3, 4 and 8 times tables, including division facts.

Project (1st Half Term)- I would like you to produce something creative on the theme of 'Ancient Egypt'. This could be a piece of art, a model, a story, a poster. Please ensure all projects are in school by **5th June**. There is an amazing Museum in Liverpool - The World that has a fabulous Egyptian section, if you fancy a visit! It's very close to the station too.

How Parents Can Help

Parents can help by supporting their child with their reading, spelling and multiplication tables, as well as supporting any additional homework, such as topic work or research.

Useful Websites

<https://play.edshed.co/login>

<http://www.topmarks.co.uk/>

<https://whiterosemaths.com/homelearning/> (Videos to support maths learning)

www.timestables.co.uk

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

Class 3

Welcome back to school and get ready for the Summer Term! We are looking forward to an exciting Summer term with lots of new learning and fun opportunities- here are the highlights of what we will be learning about this term.

In English, we will start by reading '**The many worlds of Albie Bright**' by Christopher Edge, which is inspired by our topic this half term in Science- Space. We will be using the story as inspiration to write our own Science Fiction stories about other worlds. We will be focusing on developing our language and vocabulary as well as looking at how we can detailed description to create a range of different atmospheres.

In Maths, Year 4 and 5 will continue to focus their learning on **Fractions and Decimals** including learning and practicing their times tables in preparation for the Multiplication Tables Check at the end of the year. We will then be working on learning more about **Measures and Geometry** using our knowledge of shape and angles. Year 6 will be focusing on calculating perimeter, area and volume and measuring and drawing angles within and outside of triangles and quadrilaterals.

In our Science lessons, this term we will be investigating **Earth and Space**, which will explore the different planets in our solar system. We will be carrying out a range of different investigations and then drawing conclusions and applications for these. We will be using the recent space launches as inspiration to learn more about the experiences of real astronauts. There will be plenty of opportunities for practical investigations and use of our data loggers!

In history, we will be travelling back to the **Ancient Maya Civilisation** and investigating what life was like during this period. We will be learning all about how their lives differed from our own, how their societies were structured and what their beliefs were. In geography, we will be studying how energy is produced and looking at the difference between sustainable energy and fossil fuels.

In computing, we will be looking at how we can create our own Vector drawings using different shapes on Word and then combining them to create our own graphics.

In Art and Design, we will be looking at the '**Dream Big or Small**' unit which will involve exploring the work of architects and how they use inspiration to design buildings and structures. We will be looking at British architects and basing our work of some of Britain's iconic structures. In DT, we will be looking at how bridges are made to support different weights and then use different materials and technique to design and build our own bridges.

In RE we will be looking at how religious laws are created and established within Britain and have a focus on Islam and Sikhism. Children will explore different leadership qualities and why these are important.

In French we will be learning about how to describe different types of clothing including how to describe what they are wearing and explain their own outfits.

In PSHE we will be focusing on **Economic wellbeing**, which will involve looking at how to take care of our money and be responsible with our needs and wants.

PE lessons will take part on Tuesday afternoons and we will be focusing on **Athletics** this half term. Please ensure children are prepared with their PE kits and water bottles as we enter into the hotter months of the year. Forest school will also take place as usual on a Monday afternoon. Please ensure appropriate kits are in school ready for these days.

As you can see, there will be lots of exciting learning taking place his half term on the lead up to the Summer Holidays.

Mr Dennett, Mrs Battrick, Miss Pegg, Mrs Cliff & Mrs Dykes (The Class 3 Team)

HOMEWORK

Reading To happen as often as possible and children finishing their books regularly will build up more stamps in their 'Passport to Reading'.

Spellings Weekly spellings are sent home on Mondays via Spelling Shed. These spellings will be tested on the following Monday. Lists and games are on the Spelling Shed website.

Times Tables All children in Class 3 **MUST** know their times tables up to 12x12 fluently and quickly. These **MUST** be practiced weekly.

Maths All children will be set weekly MathShed homework on a Monday to be completed by the following Monday.

HOMEWORK PROJECT

We would love for you to create something that can be displayed in our Nest in Class 3 linked with the **Maya**.

This could be a physical artefact, a piece of artwork that can be hung up, a report containing research you have uncovered, something related to the Mayan temples. The world is your oyster! Please ensure all projects are brought into school by the week beginning 01.06.26 so that they can be presented and displayed.

USEFUL WEBSITES

<https://play.edshed.co/login>

<http://www.topmarks.co.uk/>

<https://www.bbc.com/bitesize/levels/zb9wmn>

<https://www.math-salamanders.com/>

<https://whiterosemaths.com/homelearning/> (Videos to support maths learning)

