



Curriculum Newsletter

Spring 2026



Welcome to the Woore Primary and Nursery School Curriculum Newsletter

Homework

Homework continues to be a weekly task in classes 1-3, please see details on the homework for each class on the pages ahead and on Class Dojo.

Forest School

Children will continue to attend forest school sessions each week across the school over the spring term. Please ensure warm layers, hats, gloves and scarves are brought in as the spring term can be particularly cold.

Parent/Family Visitors

We continue to seek parental visitors to the school to share specific areas of expertise linked to their jobs or to support in our curriculum topics each term.

We always love to talk about potential career options to inspire and motivate children in specific areas of the curriculum or to help nurture and develop specific interests. If you would like to share information about your career we would love to hear from you.

We would also love to invite you to support in any specific topics the classes are covering if you have a specific expertise in the area.

If you are interested in supporting in this way, please speak to your child's class teacher directly.

Royal Academy of Arts-Young Artist's Summer Show

Is your child creative and would like to join in with a national art exhibition? Why not get involved and support them to create a masterpiece to submit in the Young Artist's Summer Show! Now in its eighth year, the Young Artists' Summer Show is a free, open submission exhibition for students aged 4-18 studying in the UK. Artworks are judged by a panel of artists and arts professionals, with selected artworks displayed online and on-site at the Royal Academy of Arts.

Registration and submission is open until 5pm on 4th March 2026, Mrs Ward/Mrs Dykes will submit pieces of work on behalf of the children, so please do bring any pieces to school by the end of February. Only one piece per pupil please-any format. Please see further information here:

<https://youngartists.royalacademy.org.uk/get-involved>

Spring themes:

Nursery: Stories and Rhyme

Class 1: The Lion Inside

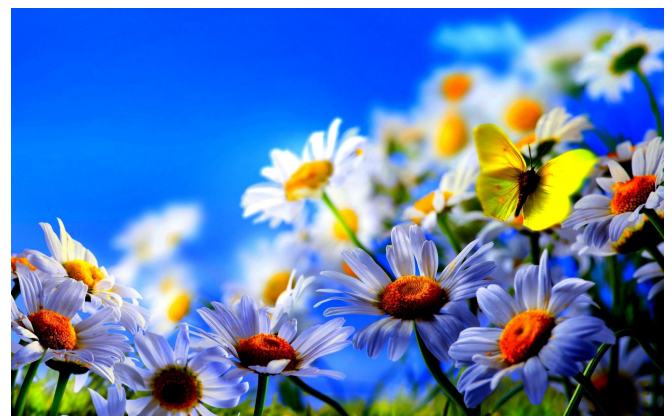
Class 2: A look back in time

Class 3: Journey across America

Our School Rules:



We would love you to practice these at home too!



Remember! Are you ready to learn? How could you be resourceful?
 Are you respectful? Do you keep yourself and others safe?
Stop to think! What could you do?

Nursery

Welcome back Nursery and Happy New Year to you all!

This term Nursery's topic is "Stories and Rhyme" The first half of the term we will have opportunities to explore rhymes from long ago and also new rhymes. We will build our confidence in listening for and hearing rhymes.

In phonics we will be continuing to develop our listening skills; listening to the beginning sounds in our names and listening to sounds in the environment.

During the second part of our term we will explore traditional fairy tales, how exciting!

Thank you.

Dawn, Emma and Davina (Nursery Team)

Class 1

Welcome back Class 1 and Happy New Year! We hope you've had a lovely Christmas and New Year.

We have a term of two halves planned over Spring. Our topic for the Spring Term is 'The Lion Inside'.

For the first half term in History we will be focusing on 'The Great Fire of London' The children will be exploring how the events of this great disaster unfolded. Our English text for this half term will be 'The Lion Inside' by Rachel Bright and Jim Field. We will be working towards writing a story about a small animal who befriends a large animal in the African savannah. Reception will be working towards writing simple sentences.

During our English lessons the children will be starting to write more complex sentences using conjunctions, ensuring capital letters, finger spaces and phonics are applied throughout for all children. The reception children will have a heavy focus on forming letters correctly and spelling simple CVC words.

This term we will continue to have a real focus on letter formation and handwriting every day! We have continuous provision set up for all of the children to access throughout different parts of the school day with both writing and reading opportunities available in every area. Our PE sessions will continue to take place on a Monday afternoon so children can wear their P.E kit on that day. Our focus for P.E for this term is 'Dance'.

In Art, we will be learning about simple print making and painting the savannah.

During Maths sessions, Reception will be continuing their scheme 'Mastering Number' and will be focusing on numbers to 10, subitising using Number blocks to help children develop their recall of simple number facts. In Year 1 the children will be looking at place value (within 20), addition and subtraction and shape.

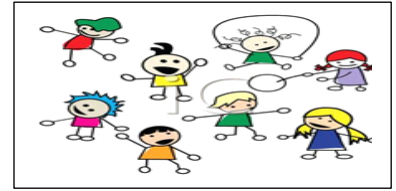
In the first half term during R.E, our learning will be centred around 'Who is Jewish and how do they live'. We will be looking at how we should care for the world and others cultures and what make us unique. The second half term we will focus on the Easter story and why is Easter special for Christians?

In Geography we will be exploring 'hot and cold places' looking at the Antarctic and making comparisons to a hot country such as Africa.

In Science, this term we will be learning about 'Materials' for the first half term and then moving onto 'Making connections' and exploring by completing experiments. As part of our learning, we have set up a seasons arch for the children to add to and explore daily. If you have anything at home that would be suitable for the seasons arch or for our Science display then please bring it in for us to investigate.

Thank you for all of your continued support.

Miss Ashley, Mrs O'Dowd and Mrs Battrick



Homework-Class 1

Reading- Daily – please try to read every day with your child.

Spellings- Weekly activities are added to Spelling Shed. (Year One only for the first half term)

Maths – Activities will be set each week on MathShed. (Year One only for the first half term).

Number Facts- Year 1 children: please practice Number facts to 10. Multiplication and Division. Reception- please practice recognising numbers to 10, quantities to 10 and odd/even numbers.

Project (1st Half Term)- This will be due w.c 9.2.26 and the theme will be linked to the Great Fire of London.

How Parents Can Help

Parents can help by supporting their child with their reading, spelling and recalling number facts.

Ask questions about what your child is reading, help them to count and recognise numbers, and support them in researching topic work. Help your child to become independent with everyday tasks; such as fastening coats and tying shoe laces.

Useful Websites

www.woore.org

<https://play.edshed.co/login>

<https://www.littlewandlelettersandounds.org.uk/resources/for-parents/>

<http://www.topmarks.co.uk/>

<https://whiterosemaths.com/homelearning/> (Videos to support maths learning)

Class 2

Welcome back! I am looking forward to starting the new year of 2026 with the children alongside Miss Garfield and Mrs Pennill once again, as well as Mrs Dykes for some sessions. We will be recapping again on classroom routines and expectations, alongside fostering a love of learning; always delivering our best work.

Our English Class Text will be 'Major Glad, Major Dizzy' which is a non-fiction text featuring an interesting timeline of events from the Victorian times, finishing up in the present day. Our History topic will be 'How have children's lives changed?' and our focus on this will be the Victorian era. I am super looking forward to our Class trip, to Englesea Brook Chapel and Museum which will support our learning in this area. More details to follow. We will also read a fiction book alongside this 'Naughty Amelia Jane!' by Enid Blyton. Rest assured this is the most up to date version, so any stereotypes have been rewritten.

Maths will follow The White Rose scheme daily, with a focus on Multiplication and Division, Fractions and decimals and Measurement for the Y3s and Shape, Money, Multiplication and Division for the Y2s. We will also continue our Mastering Number sessions, which we started last term.

Science will be learning about Living Things and Microhabitats this half term, followed by Forces, Earth and Space after half term. Mr Butler will continue his fabulous sessions in Music on a Wednesday morning. PE will be Swimming on a Wednesday afternoon, followed by a fantastic Forest School session with Mrs Battrick, on a Thursday afternoon.

PSHE will be taught by Miss Garfield, with a focus on 'Responsibility', alongside French 'My Family' and ICT 'Instructions'. In RE it will be 'How do Festivals and worship show what matters to a Muslim?' for this block and after half term, a focus on The Easter Story.

We will also be participating in frequent circle time sessions, to explore feelings and discuss any issues that arise during the school day.

Art will be Exploring Pattern.

Little Wandle will continue for the Year 2s, with a daily spelling session from Miss Pegg, then three separate reads a week within school. Please do ensure that DIARIES ARE SENT IN EVERY DAY for the purposes of recording these sessions. We are lucky to have Mrs Roberts on a Tuesday afternoon to hear readers individually and I will continue with a daily Guided Group Read with the others.

Thanks so much in advance for your support. We are very much in it together. Please keep in touch by either writing in your child's diary or messaging me on the Class Dojo.

Here's to a great Spring term for Class 2.

From The Year 2 Team; Mrs Jones, Miss Garfield, Mrs Pennill and Mrs Dykes.

Homework

Reading- Daily, both a range of non-fiction and fiction. Each time your child reads at home they receive a star on their rockets for a prize! Regular readers will enter a prize draw half termly.

Spellings- Weekly spellings are set on Mondays. These spellings will be tested on Monday mornings. Lists and games are on the Spelling Shed website.

Maths – All children will be set weekly homework on MathShed.

Times tables – Year 2 children need to be fluent with 2s, 5s, 10s forwards and backwards and then build on this knowledge to learn their 2, 5 and 10 times tables. Year 3 need to know the same AND 3's, 4's and 8's.

Project (1st Half Term)- I would like you to produce something creative on the theme of **The Victorians**. This could be a piece of art, a model, a story, a poster, anything! Please ensure all projects are in school by the week beginning 9/02/26. Thank you!

How Parents Can Help

Parents can help by supporting their child with their reading, spelling and multiplication tables, as well as supporting any additional homework, such as topic work or research.

Useful Websites

<https://play.edshed.co/login>

<http://www.topmarks.co.uk/>

<https://whiterosemaths.com/homelearnin>
g/ (Videos to support maths learning)

www.timestables.co.uk

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

Class 3

Welcome back to school and roll on 2026! We are looking forward to an exciting Spring term with lots of new learning and fun opportunities- here are the highlights of what we will be learning about this term.

In English, we will start by reading '**Boy in the Tower**' by Polly Ho-Yen, which is inspired by our art topic this half term. We will be using the story as inspiration to write our own dystopian story about survival. We will be focusing on developing our language and vocabulary as well as looking at how we can use hyphens for description and use a wider range of relative pronouns within our writing.

In Maths, Year 4 and 5 will continue to focus their learning on **Multiplication and Division** including learning and practicing their times tables in preparation for the Multiplication Tables Check at the end of the year. We will then be working on learning more about fractions and decimals using our knowledge of factors and multiples. Year 6 will be in addition be looking at percentages and then moving onto looking at angles within geometry.

In our Science lessons, this term we will be investigating the **properties** of different materials including hardness, transparency and conductivity. We will be carrying out a range of different investigations and then drawing conclusions and applications for these. We will then be looking at the difference between **reversible and irreversible changes**. Lots of opportunities for practical investigations and use of our data loggers!

In history, we will be travelling back to the **Tutor times** and investigating what life was like during this period. We will be learning all about Henry VIII and his wives as well as how Queen Elizabeth I used propaganda as well as explore her use of the royal progress. In geography, we will be travelling to North America and learning about the differences in climates across the continent and then exploring the Rocky Mountains.

In computing, we will be looking at how we can use video recordings to show different styles of presentations and then we will be producing our own information documentary using what we have learnt.

In Art and Design, we will be looking at the '**Making Monotypes**' unit which will involve using different types of printing to create a range of varied colour patterns. We will be looking at the artist- Kevork Mourad who was born in Syria and now lives and works in New York city. In DT, we will be using different types of sewing skills to design, produce and evaluate a useful item for exploring.

In RE we will be looking at what kind of King Jesus was and using this to better understand the way that Christians live their lives. We will then look at the Easter story and what messages this tells those of Christian faiths.

In French we will be learning about how to describe different types of weather and then use this to develop our own weather forecasts presented in French.

In PSHE we will be focusing on computer safety and how we can ensure that we stay as safe as possible whilst using the internet.

Both Class 2 and 3 will be taking part in swimming sessions this term, which will take place on Wednesday afternoons. Please ensure children are prepared with their swimming trunks or costume, a towel and goggles if usually worn. Forest school will also take place as usual on a Monday afternoon. Please ensure appropriate kits are in school ready for these days.

As you can see, there will be lots of exciting learning taking place this half term on the lead up to Easter.

Mr Dennett, Mrs Battrick, Miss Pegg & Mrs Dykes (The Class 3 Team)

HOMEWORK

Reading To happen as often as possible and children finishing their books regularly will build up more stamps in their 'Passport to Reading'.

Spellings Weekly spellings are sent home on Mondays via Spelling Shed. These spellings will be tested on the following Monday. Lists and games are on the Spelling Shed website.

Times Tables All children in Class 3 **MUST** know their times tables up to 12x12 fluently and quickly. These **MUST** be practiced weekly.

Maths All children will be set weekly MathShed homework on a Monday to be completed by the following Monday.

HOMEWORK PROJECT

We would love for you to create something that can be displayed in our Nest in Class 3 linked with the **Tudors**.

This could be a physical artefact, a piece of artwork that can be hung up, a report containing research you have uncovered, something related to Henry VIII. The world is your oyster! Please ensure all projects are brought into school by the week beginning 09.02.26 so that they can be presented and displayed.

USEFUL WEBSITES

<https://play.edshed.co/login>

<http://www.topmarks.co.uk/>

<https://www.bbc.com/bitesize/levels/zb9wmn>

<https://www.math-salamanders.com/>

<https://whiterosemaths.com/homelearning/> (Videos to support maths learning)

