

# Curriculum Newsletter

Class Topics

Autumn 2025



## Welcome to the Woore Primary and Nursery School Curriculum Newsletter

### Homework

Homework continues to be a weekly task in classes 1-3, please see details on the homework for each class on the pages ahead and on Class Dojo.

### Forest School

Children in classes 1-3 will continue to attend forest school sessions each week across the school over the autumn term. As the weather begins to turn cooler, please ensure children have warm layers and a coat along with waterproofs and wellies.

### Parent/Family Visitors

We continue to seek parental visitors to the school to share specific areas of expertise linked to their jobs or to support in our curriculum topics each term.

We always love to talk about potential career options to inspire and motivate children in specific areas of the curriculum or to help nurture and develop specific interests. If you would like to share information about your career we would love to hear from you.

We would also love to invite you to support in any specific topics the classes are covering if you have a specific expertise in the area.

If you are interested in supporting in this way, please speak to your child's class teacher directly.

### New website

Our new website is now live and can be found here: [www.woore.school](http://www.woore.school). Here you will find the latest updates for each class and further information about the curriculum.

### Upcoming curriculum events

- **Y6 Bikeability 25<sup>th</sup> & 26<sup>th</sup> Sept**
- **Little Wandle Phonics Workshop (Rec parents) & Stay and Play- 7/10/25 @9.00**
- **Harvest Festival-St. Leonard's Church 8/10/25 @ 9.30am**
- **NSPCC Workshops- 9/10/25 am**
- **Little Wandle Phonics Workshop (Y1 parents) & Stay and Play- 14/10/25 @9.00**
- **Cross Country-16/10/25 @ Grove School am**
- **RSPCA Talk Day-4/11/25**

Further curriculum days and school visits will be announced in due course.

## Autumn themes:

**Nursery: All About Me!**

**Class 1: Lost and Found**

**Class 2: All sorts of stories ....**

**Class 3: River Rapids**

## Our School Rules:



**We would love you to practice these at home too!**



**Remember!** Are you ready to learn? How could you be resourceful?

Are you respectful?

Do you keep yourself and others safe?

**Stop to think!** What could you do?

## Nursery

Welcome back nursery, hope you have had a fantastic summer break!

This term we are focusing on 'All about me' an inquiry into me, my family and our school community. We will have opportunities to explore what we look like, who is in our family, our friends and what goes on at our school. We will also have opportunities in the second half of our term to explore different celebrations here and around the world, such as Diwali, Bonfire night, Remembrance day and the Christmas story. Many thanks for your continued support. Dawn, Emma and Davina.

## Class 1

Welcome back Class 1. We hope you've had a lovely Summer holiday.

We have a term of two halves planned over Autumn. Our topic for the Autumn Term is 'Lost and Found'.

For the first half term we will be reading 'Lost and Found' written by Oliver Jeffers alongside some of his other story books. As well as linking this text to our English we will also be looking at different traditional tales over the term. Our text for the second half term will be 'Nibbles the book Monster' by Emma Yarlett.

During our English lessons the children will be starting to write more complex sentences about the greater world around us and what makes us special and unique. The reception children will have a heavy focus on their pencil grip, fine motor skills and mark making in their books, forming some recognisable letters. The Year One children will be expected to be using some amazing adjectives within their writing and all children will be encouraged to remember their success criteria when it comes to writing, for example- finger spaces, capital letters, full stops.

This term we will continue to have a real focus on letter formation and handwriting every day! We have continuous provision set up for all of the children to access throughout different parts of the school day with both writing and reading opportunities available in every area.

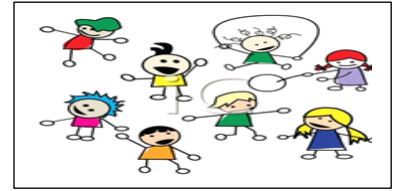
Our PE sessions will continue to take place on a Friday afternoon so children can wear their PE kit on that day. Our focus for P.E for this term is 'An introduction to P.E and Gymnastics' In D&T, we will be learning about free standing structures and how to create them linked to our traditional tale 'Goldilocks and the three bears'.

During Maths sessions, Reception will begin their new scheme 'Mastering Number' and will be focusing on numbers 1-5, introducing subitising using Number blocks to help children develop their recall of simple number facts. In Year 1 the children will be looking at place value (within 100), addition and subtraction and shape.

In the first half term during R.E, our learning will be centred around being special and where we belong. We will be looking at how we should care for the world and others and what makes us special and unique. The second half term we will focus on the Christmas story and why is Christmas special for Christians?

In Science, for the first half term we will be learning about our bodies, animals including humans and what our body is made up of, why is it important to be healthy? For the second half term we will be focusing on seasonal changes, Autumn/ Winter. As part of our learning, we have set up a new seasons arch for the children to add to and explore daily. If you have anything at home that would be suitable for the seasons arch area please bring it in for us to investigate and display.

Thank you for all of your continued support.  
Miss Ashley , Mrs O'Dowd and Mrs Battrick



## Homework-Class 1

**Reading-** Daily – please try to read every day with your child.

**Spellings-** Weekly activities are added to Spelling Shed. (Year One only for the first half term)

**Maths –** Activities will be set each week on MathShed. (Year One only for the first half term).

**Number Facts-** Year 1 children: please practice Number facts to 10. Multiplication and Division. Reception- please practice recognising numbers to 10, quantities to 10 and odd/even numbers.

**Project (1<sup>st</sup> Half Term)-** This will be due w.c 6.10.2025 and the theme will be linked to the season Autumn.

### How Parents Can Help

Parents can help by supporting their child with their reading, spelling and recalling number facts.

Ask questions about what your child is reading, help them to count and recognise numbers, and support them in researching topic work. Help your child to become independent with everyday tasks; such as fastening coats and tying shoe laces.

### Useful Websites

[www.woore.org](http://www.woore.org)

<https://play.edshed.co/login>

<https://www.littleandlettersandounds.org.uk/resources/for-parents/>

<http://www.topmarks.co.uk/>

<https://whiterosemaths.com/homelearning/> (Videos to support maths learning)

## Class 2

A BIG welcome to Class 2 from Mrs Jones. I am very excited to be teaching this lovely group of 19 children alongside Miss Garfield and Mrs Pennill. We will be working very hard on classroom routines and expectations, alongside fostering a love of learning and delivering our best work. Woore is the fifth Primary School I have worked at throughout my career and I am thrilled to be joining the team. I particularly enjoy English, Art, PSHE and Nurture is one of my key strengths.

Our English Class Text will be *The Three Little Wolves and the Big Bad Pig*; a familiar story with a bit of a twist! This will be followed by a non-fiction unit on wolves and I am hoping to run a trip to Chester Zoo to consolidate this learning. We will also have a Poetry focus on 'The Owl and The Pussy Cat' by Edward Lear and 'The Ning Nang Nong' by Spike Milligan, which will be amazing and we will learn to recite them. Art will be based around our text too, 'Story Telling through Drawing' and I am very excited about this!

Maths will follow The White Rose scheme daily, with a focus on Number, Place Value and Addition and Subtraction for the first half term.

Science will be learning about Materials and their properties, History 'What is a Monarch?' with a focus on King Charles III. Mr Butler will be teaching 'Swing Music' on a Wednesday morning. PE will be Hockey straight after our Forest School session (Mrs Battrick) on a Thursday afternoon.

PSHE will be about Keeping/Staying Safe and we will also be participating in frequent Circle Time sessions, to explore feelings and discuss any issues that arise during the school day. Our RE unit is 'What is the 'good news' Christians believe Jesus brings?'

Little Wandle will continue for those children in Y2, with a daily spelling session from Miss Pegg, then three reads a week for those children still on the scheme. ICT will focus on systems and networks and connecting computers.

Thanks so much in advance for your support. We are very much in it together. Please keep in touch should you need to, by either writing in your child's diary or messaging me on the Class Dojo.

Here's to a great term for Class 2.

From The Year 2 Team; Mrs Jones, Miss Garfield and Mrs Pennill

## Homework

**Reading-** Daily, both a range of non-fiction and fiction. Each time your child reads at home they receive a star on their rockets for a prize! Regular readers will enter a prize draw half termly.

**Spellings-** Weekly spellings are set on Mondays. These spellings will be tested on Monday mornings. Lists and games are on the Spelling Shed website. This will start Monday 8<sup>th</sup> September.

**Maths –** All children will be set weekly homework on MathShed. This will start on Monday 8<sup>th</sup> September too.

**Times tables –** Year 2 children need to be fluent with 2s, 5s, 10s forwards and backwards and then build on this knowledge to learn their 2, 5 and 10 times tables. Year 3 need to know the same AND 3's, 4's and 8's.

**Project (1<sup>st</sup> Half Term)-** I would like you to produce something creative on the theme of **The Royal Family**. This could be a piece of art, a model, a story, a poster, anything! Please ensure all projects are in school by **Monday 20<sup>th</sup> October**. Thank you!

## How Parents Can Help

Parents can help by supporting their child with their reading, spelling and multiplication tables, as well as supporting any additional homework, such as topic work or research.

## Useful Websites

<https://play.edshed.co/login>

<http://www.topmarks.co.uk/>

<https://whiterosemaths.com/homelearnin>  
g/ (Videos to support maths learning)

[www.timestables.co.uk](http://www.timestables.co.uk)

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

## Class 3

Welcome back after the Summer holidays! This first term is going to be packed full of exciting learning and lots of special experiences and opportunities- we can't wait to get started! Our topic of learning is going to be 'River Rapids' and as the name suggests we will be investigating rivers around the world and looking at how different bodies of water are formed and travel.

In English, we will be starting our new book 'Kensuke's Kingdom' by Michael Morpurgo, which explores the adventures of a young boy who falls overboard and wakes up on a seemingly deserted island. We will have many opportunities for drama using this text and progressing onto writing our own survival story using the book as inspiration.

In Maths this term we will be focusing on place value and number as well as addition and subtraction. We are planning on having many opportunities for hands on learning throughout these units. We will be working hard to secure our times table and number facts so that they can be utilised efficiently to solve calculations.

In Science, we will be looking at the 'unit which involves studying the question, 'Does the size of an asteroid affect the diameter of the impact crater?' This will recap some of the units that we have studied throughout the year and give opportunities to plan and conduct their own investigations.

Our Art lessons this term will be focusing on the unit 'River Creatures'. This will explore using different techniques to create the illusion of moving water and the use of different media to create animal drawings or sketches after a range of opportunities to practice their observational drawing skills.

In Computing, we will look at how we can be safe whilst we are online and thinking about how we should be using technology responsibly and safely including the use of AI.

In French, we will be learning about how to explain what pets we might have and utilising previous learning linked to colours and sizes to describe these animals.

In RE, we will be exploring why the Torah is special and sacred to Jews and comparing their way of life to our own. We will be exploring some of their teachings and special symbolism.

In PE, we will be exploring the sport of Hockey- exploring the different techniques and how we can improve our performance by altering the way that we move. We will look at how we can employ teamwork and tactics to pass effectively and how we can position ourselves in space on the pitch.

Forest school will continue to take place every Monday afternoon. Please ensure your child has weather appropriate clothing (even at this time of the year, we need waterproofs, wellies and warm layers) with their name in. If the weather is very warm, the children will still need to have their arms and legs covered from nettle and insect stings.

There will be lots of opportunities for outdoor learning this term and making use of the great space that we have at Woore. We will also be focusing on well being and how the children can develop a positive growth mindset- this will include dedicated sessions to support their development and emotional well being.

All our very best.

Mr Dennett, Mrs Battrick, Miss Pegg (The Class 3 Team)

## HOMEWORK

**Reading** To happen as often as possible and children finishing their books regularly will build up more stamps in their 'Passport to Reading'.

**Spellings** Weekly spellings are sent home on Mondays via Spelling Shed. These spellings will be tested on the following Monday. Lists and games are on the Spelling Shed website.

**Times Tables** All children in Class 3 MUST know their times tables up to 12x12 fluently and quickly. These MUST be practiced weekly.

**Maths** All children will be set weekly MathShed homework on a Monday to be completed by the following Monday.

## HOMEWORK PROJECT

We would love for you to create something that can be displayed in school linked to rivers or the water cycle. This could be written, drawn, painted, researched, baked, sewn, crafted, typed, recorded. Be as creative as you possibly can and we will share and display these in class. Please ensure projects are returned before **Monday 20<sup>th</sup> October**. Thanks!

## USEFUL WEBSITES

<https://play.edshed.co/login>

<http://www.topmarks.co.uk/>

[https://www.bbc.com/bitesize/levels/zb\\_r9wmn](https://www.bbc.com/bitesize/levels/zb_r9wmn)

<https://www.math-salamanders.com/>

<https://whiterosemaths.com/homelearning/> (Videos to support maths learning)

