



PE and sport premium monitoring and tracking form *2025/2026*



Commissioned by



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YOUTH
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Woore Primary and Nursery School: Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	Add text here	Add text here
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Add text here	Add text here
3. Perform safe self-rescue in different water-based situations	Add text here	Add text here

Aim	Why?	Key Area	Supporting evidence
Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	To ensure all children are participating in two hours a week of high-quality PE every week.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff confidence surveys, pupils attainment data, lesson observation reviews, pupil voice.
Provide weekly outdoor Forest School Lessons for all school aged pupils.	To support the physical and mental health and well-being of pupils in the outdoors.	<p>The engagement of all pupils in regular physical activity – Young people engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupil Voice</p> <p>Improved mental health for pupils and focus in class</p> <p>Learning walks</p>
Enhance the range of equipment that the children have access to in P.E lessons.	Children have access to good quality equipment for a range of sporting activities. This will foster good technique and confidence.	<ul style="list-style-type: none"> - Engagement of all pupils in regular physical activity - The profile of PE and sport is raised across the school as a tool for whole school improvement - Broader experience of a range of sports and activities offered to all pupils 	<p>P.E Audit of equipment</p> <p>Improved skill with quality equipment</p>
Buy into external sports provision to provide after school sports clubs	Children to have further opportunities to be active throughout the school day. Children to have experience of a range of games/sports. Engaging less active children and increase participation for girls.	<ul style="list-style-type: none"> - Engagement of all pupils in regular physical activity - Increased participation in competitive sport 	<p>Pupil Voice</p> <p>Participation records</p>
Buy into SLA to arrange and deliver Level 1 competitions for the year.	Further competition opportunities for pupils. and legacy of involvement in a range of sports.	<ul style="list-style-type: none"> - Broader experience of a range of sports and activities offered to all pupils - Increased participation in competitive sport 	Evidence from competitions, Facebook posts, website

Aim	Why?	Key Area	Supporting evidence
Provide coach/mini-bus hire for travel to and from sporting events and swimming.	Children have greater experience of inter-school competitions and the range of sports covered in these events.	<ul style="list-style-type: none"> - The profile of PE and sport is raised across the school as a tool for whole school improvement - Broader experience of a range of sports and activities offered to all pupils - Increased participation in competitive sport 	Pupil Voice Evidence of a range of sports competitions attended Bus in invoices
Children have the opportunity to engage with additional sports events through 'The School Games' or other events or visiting professionals, e.g. Archery competition, Freestyle Football day	Further competition opportunities for pupils and legacy of involvement in a range of sports.	<ul style="list-style-type: none"> - Broader experience of a range of sports and activities offered to all pupils - Increased participation in competitive sport 	Pupil Voice Evidence of a range of sports competitions attended Evidence of visiting professionals
To provide School Games Values Awards	For pupils to understand that effort and application brings rewards, not only in a competitive sense but also on a personal level.	<ul style="list-style-type: none"> - The profile of PE and sport is raised across the school as a tool for whole school improvement 	Raised self-esteem amongst pupils -Pupil Voice
Buy into digital curriculum resources	To ensure a high-quality P.E curriculum is in place which provides support and guidance for staff in addition to curriculum planning.	<ul style="list-style-type: none"> - The profile of PE and sport is raised across the school as a tool for whole school improvement 	Lessons are engaging and pupils achieve well.

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	<ul style="list-style-type: none"> - Use on line digital portals to gain access to quality CPD courses - Train and engage wider school staff in the delivery of school sport and physical activity. 	<ul style="list-style-type: none"> - CPD is accessible to all and providers are of good quality - Wider school staff can lead and supervise after school activities relating to sports and P.E 	Staff questionnaires Lesson observations/learning walks
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)		Add text here	Add text here	£2,000.00

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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Provide weekly outdoor Forest School Lessons for all school aged pupils.	-Fund the hours worked by the Forest School leader. To include a planning session and an hourly session for all classes across the year. -Fund the Outdoor First Aid to enable the forest school sessions to take place safely.	This supports pupils to have a brief break from learning to increase their focus in class whilst being active in the outdoors and supporting mental health and well-being.	Pupil voice Evidence from sessions
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	£4636.00 Staff salary £120.00 Outdoor First aid £ 500.00 Forest School Resources

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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Enhance the range of equipment that the children have access to in P.E lessons.	Audit the current resources to determine what is required. Plan what new equipment is required to ensure curriculum sports are covered.	Old and damaged equipment is disposed of. New equipment is purchased to ensure curriculum lessons and after school clubs are equipped appropriately.	Equipment and purchase audit.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	£1,000.00

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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Buy into external sports provision to provide after school sports clubs	SLA with 4All Foundation – Autumn term- dance club, KS1 sports, KS2 sports Spring and summer terms-KS1 sports and KS2 sports	Increased participation in sports and activity, especially for the disadvantaged and girls	ASC registers
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	£3,115.00

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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	<p>Buy into SLA to arrange and deliver Level 1 competitions for the year.</p> <p>To work with sports partnerships through Collective Vision Trust</p>	<p>Provide opportunities for all children to challenge themselves through both intra and inter school sport, where the children's motivation, competence and confidence are at the centre of the competition and is the focus on the experience rather than the outcome.</p> <p>SLA with Activsports P.E</p>	<p>We hope to ensure that no group is disproportionately represented, and all children are given the chance across the year to take part in different events and represent the school.</p>	<p>Attendance at events, photos, pupil voice</p>
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	<p>Add text here</p>	<p>Add text here</p>	<p>Add text here</p>	<p>Sports SLA £995.00</p>

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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Provide coach/mini-bus hire for travel to and from sporting events and swimming.	Order coaches for each sporting event.	Provision of coaches ensures children are not disadvantaged by not being able to travel to venues for events.	Coach hire to different events/invoices
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Competition Transport £800.00 Swimming Transport £880.00

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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Children have the opportunity to engage with additional sports events through 'The School Games' or other events in the local area or through visitors to the school, e.g. Archery competition, Freestyle football day	-School Games Events -Archery Competition with local schools -Visiting professional-Freestyle Football day (focus on developing skills and promoting females in sport)	Improved engagement with sport, particularly for the disadvantaged and inactive girls.	Photographic evidence, social media, pupil voice, attendance registers
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	£200.00 Staff cover and release for School Games events Archery Competition £50.00 Freestyle Football Day £400.00

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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide School Games Values Awards	Purchase medals for each of the School Games Awards- award to children at the end of year awards assembly.	Improved confidence and self-esteem for pupils	Social media, awards allocations
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Medals £50.00

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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Buy into digital curriculum resources	When current purchase of Get Set4P.E expires in the spring term, sign up for a further 3 years.	Continued high quality curriculum lessons. Good outcomes and engagement by pupils.	Lesson observations, learning walks
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Get Set4PE £1490.00 (3 years)

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Estimated Remaining balance: £294.00