



Religious Education Long Term Overview



Units of work taken from Kapow scheme of work 2026

Class 1-Two Year Cycle (Reception and Year 1)

Autumn A	Spring A	Summer A	Autumn B	Spring B	Summer B
<p>What makes us special?</p> <p>Respectful Religion (Christianity)</p>	<p>How did the world begin?</p> <p>Why should we care for the world?</p>	<p>Why do we need to give thanks?</p> <p>What do people believe God looks like?</p>	<p>What makes us special?</p> <p>Respectful Religion (Christianity)</p> <p>Why is light important to people?</p>	<p>How did the world begin?</p> <p>Why should we care for others?</p>	<p>What is God's job?</p> <p>What do people believe God looks like?</p>

Class 2-Two Year Cycle (Year 2 and Year 3)

Autumn A	Spring A	Summer A	Autumn B	Spring B	Summer B
<p>Respectful Religion (Judaism)</p> <p>How do we know that some people feel a special connection to God?</p>	<p>Who was Jesus really?</p> <p>What is a prophet?</p>	<p>What makes us Human?</p> <p>What makes some texts sacred?</p>	<p>Respectful Religion (Buddhism)</p> <p>Just how important are our beliefs?</p>	<p>Are all religions equal?</p> <p>Where do our morals come from?</p>	<p>Why doesn't Christianity always look the same?</p> <p>Who do Abrahamic religions look different around the world?</p>

Class 3-Two Year Cycle (Year 4, Year 5, Year 6)

Autumn A	Spring A	Summer A	Autumn B	Spring B	Summer B
Respectful religion (Islam) Why do people have to stand up for what they believe in?					

Festivals					
Harvest festival Diwali Hanukkah Christmas	Holi Easter	Eid-ul-Fitr Ramadan	Harvest festival Diwali Hanukkah Christmas	Holi Easter	Eid-ul-Fitr Ramadan

All pupils across the school will continue to investigate seasonal Christian festivals (Harvest, Christingle, Christmas, Easter) contributing towards different services either in school or church.