

# MATHS @ WOORE

## ROADMAP 2025-26

### 1. EXPECTATIONS

Ensure that we are all following the same sequence of learning using the ANNUAL OVERVIEW document. Expectations for teaching learning are set out and monitored.



### 2. MASTERING NUMBER

That all children have access to the Mastering Number programme to improve recall and understanding of number and multiplicative facts.



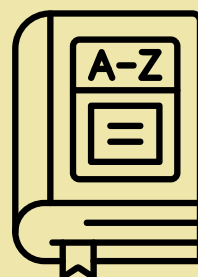
### 3. ORACY FOR MATHS

That oracy is common practise in all maths lessons and that it is used effectively to ensure inclusion and deepen understanding of concepts.



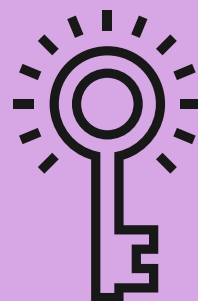
### 4. KEY VOCABULARY

Ensuring that all staff and therefore all children are familiar with the correct mathematical terms and can explain their thinking using these.



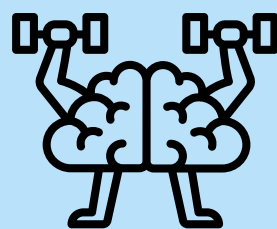
### 5. CRUCIAL LEARNING

Create a Crucial Learning document that staff can refer to when ensuring coverage and prioritising learning.



### 6. FLUENCY & PRACTICE

Focus on ensuring that all children are given opportunities to practise their skills with variance and revisiting prior learning.



### 7. PERFORMANCE

Assess impact of these actions and determine whether mathematical confidence and achievement is improving across the school.



### 8. SUSTAINING CHANGE

Continue to ensure these concepts are embedded and assess how we could further develop the teaching and learning of maths at Woore.

