

Subjects	Cycle A			Cycle B		
	Autumn	Spring	Summer			
<b>English-Writing</b>	Lost and Found- Oliver Jeffers  Nibbles the book Monster- Emma Yarlett  Traditional Tale: The Gingerbread Man	The Lion Inside- Rachel Bright and Jim Field  The Curious Case of the Missing Mammoth-by Ellie Hattie & Karl James Mountford  Traditional Tale: Little Red Riding Hood	Toys in Space- Mini Grey  Goldilocks and Just One Bear- Leigh Hodgkinson  Traditional Tale: Goldilocks and the Three Bears			
<b>Maths</b>	Number: Place Value (within 10), Number: Addition and Subtraction (within 10), Geometry: Shape, Number: Place Value (within 20)	Number: Addition and Subtraction (within 20), Number: Place Value (within 50), Measurement: Length & Height, Measurement: Weight & Volume	Number: Multiplication & Division, Number: Fractions Number: Position & Direction, Number: Place Value (within 100), Measurement: Money, Measurement: Time			
<b>History</b>	<b>Past and Present</b>  How am I making history?	<b>Events Beyond Living Memory</b>  The Great Fire of London	<b>Significant Individuals</b>  Famous Kings/Queens or Neil Armstrong and the Moon Landing.			

<b>Science</b>	<p><b>Animals including Humans</b> Bodies</p> <p><b>Seasonal Changes-</b> Autumn/Winter</p>	<p><b>Materials</b> Making Connections</p> <p><b>Seasonal Changes-</b> Winter/Spring</p>	<p><b>Plants</b></p> <p><b>Animals including humans (animals)</b></p> <p><b>Seasonal Changes</b> Spring/Summer</p>			
<b>Geography</b>	<p>What is it like here? Y1</p>	<p>What is the weather like in the UK? Y1</p>	<p>How have Explorers changed the world? Y1</p>			
<b>Computing</b>	<p><b>E-Safety</b> Internet Safety</p> <p><b>Computing Systems and Networks</b> Technology around us</p>	<p><b>Creating Media</b> Digital Painting</p> <p><b>Programming A</b> Moving a robot</p>	<p><b>Creating Media</b> Digital Writing</p> <p><b>Programming B</b> Programming Animations</p>			
<b>Art</b>	<p>Autumn Floor Textiles (EYFS) Clay Play (EYFS)</p> <p><b>Spirals</b></p>	<p>Modroc Plasterboards (EYFS) Repeat Pattern Printing Roller (EYFS)</p> <p><b>Simple Printmaking</b></p>	<p>Painting the Savannah (EYFS) Explorer's Books, Collecting Colour (EYFS)</p> <p><b>Making Birds</b></p>	<p>Collage Streets (EYFS) Galaxy Painting (EYFS)</p> <p><b>Explore and Draw</b></p>	<p>Imaginary Landscapes (EYFS) Prop Making for Toys (EYFS)</p> <p><b>Expressive Painting</b></p>	<p>Drawing on Pebbles (EYFS) World in a Matchbox (EYFS)</p> <p><b>Stick Transformation Project</b></p>
<b>D&amp;T</b>	<p><b>Seasonal Projects</b> Hibernation Boxes (YR)</p> <p><b>Cooking &amp; Nutrition (Y1)</b> Smoothies</p>	<p><b>Seasonal Projects</b> Hanging Egg Decoration (YR)</p> <p><b>Structures (Y1)</b> Stable structures</p>	<p><b>Seasonal Projects</b> Junk Modelling (YR)</p> <p><b>Mechanisms (Y1)</b> Wheels &amp; Axles</p>			

<b>Religious Education</b>	What Makes us Special? (YR)  Respectful Religion- Y1/2	How did the World Begin? Y1/2  Why should we care for the world? Y1/2	Why do we need to give thanks? Y1/2  What do people believe God looks like? Y1/2	What makes us special (YR) Respectful Religion- Year 1/2 (Explore Christianity)  Why is light important to people?- Year 1/2	How did the world begin? Y1/2  Why should we care for others? Y1/2	What is God's job? Y1/2  What do people believe God looks like? Y1/2
<b>Music</b>	Core Skills-Rhythm  Festive Songs for Performance	Songs with Actions  Benjamin Britten Sea Interludes	Call and Response  Seaside Composition	Core Skills-Loud and Quiet Festive Songs for Performance	Building a Rocket  Anna Meredith- Connect it	Fast and Slow  Sorcerer's Apprentice
<b>Physical Education</b>	Introduction to PE  Gymnastics	Dance  Fundamentals	Ball Skills  Games			
<b>PSHE</b>	Cycle A – families and relationships  Cycle A – Health and wellbeing	Cycle A – Safety and the changing body  Cycle A – citizenship	Cycle A – Economic wellbeing  Cycle A - Transition	Cycle B – families and relationships  Cycle B – Health and wellbeing	Cycle B – Safety and the changing body  Cycle B – citizenship	Cycle B – Economic wellbeing  Cycle B - Transition